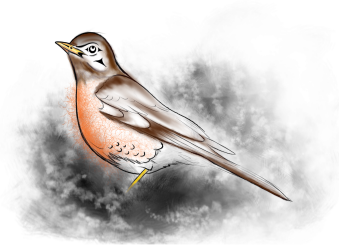


Skw'ékw'qáq Practise

Developed by S'íwes ye Syewálelh Sq'ep



1. Consider this sentence: **Yáysele te mámeles alíyómex q'álemi** ¹
 He had two beautiful daughters
(lit: his two children were good looking girls)

Yáysele	te mámele-s	alíyómex	q'álemi
<i>two (people)</i>	<i>the children-his</i>	<i>beautiful looking</i>	<i>girls</i>

Kw'xát kwe mestíyexw - Counting People

lólets'e - One person

yéysele/yáysele - Two people

lhxwále - Three people

xéthíle - Four people

lhq'atsále - Five people

t'xémele - Six people

th'ekwsále - Seven people

teqátsále - Eight people

túxwále - Nine people

epále - Ten people

1A. Using the words above practice the sentence pattern:

Thet chexw- You say it

He had _____ beautiful daughters.	
lhxwále xéthíle lhq'atsále t'xémele	te mámeles alíyómex q'álemi

¹ q'ámi teenage girl

q'álemi teenage girls (plural)

Íyómex - good looking, pretty
alíyó:mex - several good-looking (-l- infix= plural)
qele'lhómex (qeló:mex) - ugly-looking

ts'í:tl'emeth' - short
tl'eqtó:meth' - tall

1B. Using the words above practice the sentence pattern:

Thet chexw- You say it

He had two _____ girls.		
Yáysele te mámeles	<i>alíyó:mex</i> <i>tl'eqtó:meth'</i> <i>ts'í:tl'emeth'</i>	q'álemi

2. Consider this sentence:

Qésu ó:tes the síseles éyesiya Sqalqíts.

And so would call for his grandmother Mr. Southwind
(Lit: and so he called his grandmother, dear Southwind)

Qésu ó:tes	the sísele-s	éyesiya Sqalqíts
<i>and so he called her</i>	DET grandmother-his	dear southwind

remember the -s at the end to indicate his/hers

e.g. *ó:tes the tá:ls- he called his mother*

tá:l - mother
má:l - father
séltl'e - older sibling
sqáq - younger sibling
álex - sibling (unspecified)

sí:le - grandparent (unspecified)
sísele – grandma/granny (endearing)
selsí:le - grandparents (pl.)
shxwewáli - parents/ancestors

2A. Using the words above practice the sentence pattern:

Thet chexw- You say it

He would call for his _____.	
Qésu ó:tes	the tá:ls te má:ls the séltl'es te álex ye selsí:les

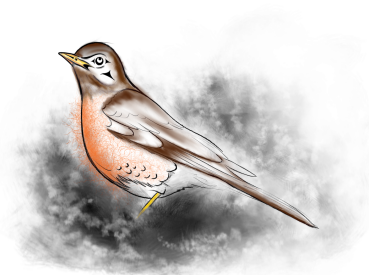
2B. Inflections / Root pattern:

Ó:ttsel	I call(ed) someone (him/her/it/them)
Ó:tchexw	You call(ed) someone (him/her/it/them)
Ó:ttset	We call(ed) someone (him/her/it/them)
Ó:tchap	You folks call(ed) someone (him/her/it/them)
Ó:tes ² or le ó:t	He/she call(ed) someone (him/her/it/them)
Ó:tes or le ó:t	They call(ed) someone (him/her/it/them)

2C. Using the chart above practice the sentence pattern:

Thet chexw- You say it

And so _____ call(ed) for _____ grandmother.	
Qésu ó:ttsel (I)	thel sísele. (my)
Qésu ó:tchexw (you)	tha' sísele. (your)
Qésu ó:ttset (we)	the síseletset OR s'ólh ³ sísele. (our)



² Remember that here we have a -es for indicating 'he/she/it/they'. We have an '-es' marking on those verbs that have an object (e.g. seeing **it**, calling **someone**), but not for those verbs that don't have an object (e.g. walking).

³ -tset can be added to a noun to indicate 'our', but in some cases, s'ólh can be used to indicate respect or special emphasis. Here s'ólh sísele translates to 'our respected grandmother'. (see B.G. 349)

3. Consider this sentence: **éystexwes tl'ó kw'es éwelh yít'etes te lálems**
 He liked it because the fire wouldn't melt his house
(lit: he liked it it's because that-it never melts the house-his)

3. A Inflections / Root Pattern: (liking the taste, thought, idea)

éystexw tsel	I like it
éystexw chexw	you like it
éystexw es	he likes it
éystexw tset	we like it
éystexw chap	you folks like it
éystexw es	they like it

3. B Practice the sentence pattern:
Thet chexw- You say it

I like _____.	
éystexw tsel	<i>te hiyeqw (the fire)</i> <i>te kópi (coffee)</i> <i>te halq'eméylem sqwéltel</i>

3. C Practice the sentence pattern:
Thet chexw- You say it

I like it because it is _____.	
éystexw tsel tl'ó kw'és	hikw (big) éy (good) q'áq'et'em (sweet tasting)

3 D Practice the questions:
Thet chexw- You say it

Q:

Do you like _____?	
Lí chexw éystexw	<i>te hiyeqw? (fire)</i> <i>te kópi? (coffee)</i> <i>te halq'eméylem sqwéltel?</i>

A: *Á'a, éystexwtsel te _____.* (Yes I like _____.)

Éwe líl éystexw te _____. (No I do not like _____.)